



NOTICE OF MEETING

CABINET MEMBER FOR EDUCATION

MONDAY, 10 JULY 2017 AT 4.00 PM

CONFERENCE ROOM A - CIVIC OFFICES

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If any member of the public wishing to attend the meeting has access requirements, please notify the contact named above.

CABINET MEMBER FOR EDUCATION

Councillor Hannah Hockaday (Conservative)

Group Spokespersons

Councillor Suzy Horton, Liberal Democrat

(NB This Agenda should be retained for future reference with the minutes of this meeting.)

Please note that the agenda, minutes and non-exempt reports are available to view online on the Portsmouth City Council website: www.portsmouth.gov.uk

Deputations by members of the public may be made on any item where a decision is going to be taken. The request should be made in writing to the contact officer (above) by 12 noon of the working day before the meeting, and must include the purpose of the deputation (for example, for or against the recommendations). Email requests are accepted.

AGENDA

- 1 Apologies for absence**
- 2 Declarations of interest**
- 3 Targeted Short Breaks (Pages 7 - 66)**

Purpose of report

The purpose of the report is to share the findings of the Targeted Short Breaks consultation which ran between 9th January and 20th March 2017, and make a recommendation in light of the feedback and the findings of the corresponding Equalities Impact Assessment.

RECOMMENDED

- (1) It is recommended that the Cabinet Member for Education approves the decision not to pursue savings through making cuts to the Targeted Short Breaks budget at this stage on the basis that:
- i. The consultation feedback and the Equalities Impact Assessment did not conclusively identify a way in which savings could be realised without it having a detrimental impact on the children and young people and their parents/carers who access these services
 - ii. The process did reveal the need to undertake a broader review of the targeted short break offer and the range of services commissioned in the future as part of the re-tendering process. This will be completed so that contacts can be in place by 1st April 2018, if possible delivering savings at the same time.

4 Home to School/College Transport (Pages 67 - 132)

Purpose of report

The purpose of the report is to consider responses to the home to school/college transport consultation and identify areas for change to the Home to School Transport Policy and Post 16 Learners Statement in order to further address the continuing overspend of this budget. The proposed changes relate only to discretionary support and do not affect the council's delivery of its statutory responsibilities for home to school/college transport.

RECOMMENDED

It is recommended that the Cabinet Member for Education agree the following changes to the Home to School Transport Policy and Post 16 Learners Statement:

- (i) That the age range is lowered for eligible post 16 students (those with significant and exceptional needs) from 16-25 years to 16-19 years, in line with other Local Authorities, as from 1st September 2018. For those in Year 14 who meet the exceptional circumstances criteria and who start their college course in September 2017, the council will continue to provide transport assistance until July 2019.
- (ii) That the council ceases to provide transport for new placements of nursery age students who attend specialist nursery schools as from 1st September 2018. All those children who currently receive

transport assistance and who continue to meet the criteria will continue to be able to make an application for each year that they attend specialist nursery provision. Applications are made on an annual basis.

- (iii) That the cost of privilege places on a minibus or taxi is increased from £495 per annum to £750 per annum as from 1st September 2018.
- (iv) That a two tier financial contribution of £495 per annum for low income families of post-16 students and £600 per annum for families of post-16 students who do not meet the criteria for low income, is introduced as from 1st September 2018.
- (v) That the points threshold for automatic entitlement to home to school/college transport is raised from 60 points to 70 points as from 1st September 2018. For those who are currently in receipt of this entitlement, this will continue until the end of their Key Stage or end of post-16 education, if they continue to meet criteria.

5 Maintained School Balances as at 31 March 2017 (Pages 133 - 150)

Purpose of report

To inform the Cabinet Member of the level of maintained schools' revenue and capital balances as at 31st March 2017.

RECOMMENDED that the Cabinet Member notes the level of maintained schools' revenue balances and capital balances as at 31st March 2017 as shown in Appendices 2 & 3 and the monitoring action taken by the council.

6 2016-17 Dedicated Schools Grant Outturn Report for 2016-17 and Revised Budget 2017-18 (Pages 151 - 160)

Purpose of report

To inform the Cabinet Member of the year-end outturn position as at the end of March 2017 for the Dedicated Schools Grant (DSG) and to propose revisions to the DSG budget for 2017-18.

RECOMMENDED that the Cabinet Member:

- a. Note the year-end outturn budget position for the Dedicated Schools Grant as at the end of March 2017 and the variance explanations contained within this report.
- b. Approve the revised DSG budget for 2017-18 as set out in Appendix

1.

7 Education Budget Monitoring Outturn report for 2016-17 (Pages 161 - 166)

Purpose of report

To inform the Cabinet Member of the revenue expenditure position within the Education portfolio cash limit, together with the capital programme for the financial year 2016-17. This report sets out the budget position and contributing factors to the final portfolio underspend at the end of the financial year.

RECOMMENDED that the Cabinet Member:

- (1) Note the Education Portfolio outturn position for 2016/17 of £211,000 under the approved cash limit provision and the capital programme position at the end of the financial year.**
- (2) Note the potential cash limit pressure for the 2017/18 financial year; and that this will continue to be monitored and reported regularly during the year.**

8 SEND capital funding to support special school places (Pages 167 - 174)

Purpose of report

The purpose of this report is to provide an update on the progress and costs of the works required to adapt the accommodation at both Redwood Park Academy and Clifffdale Primary Academy to support the remodelling of the Special Schools and to support children with more complex needs.

RECOMMENDED that:

- a) the project at Clifffdale Primary Academy be completed in full. This recommendation would enable Clifffdale Academy to be fully equipped with sufficient and appropriate provision for primary aged pupils with more complex needs. The completion of the Clifffdale project will also enable modern modular accommodation to move to Redwood Park Academy, providing a medium-term temporary solution addressing the majority of the phase 1 requirements at Redwood Park Academy.**
- b) £896,000 of capital funding is re-allocated from Redwood Park Academy to Clifffdale Primary in order to provide the necessary funding (of £3.096m) to complete the Clifffdale project and relocate the modular buildings.**
- c) power be delegated to the Deputy Director of Children, Families and Education - Education, to approve the entering into contract for capital works set out in this**

report.

9 The Harbour School (Pages 175 - 180)

Purpose of report

- (1) To update the Cabinet Member for Education on the progress that has been made to address the financial and structural issues at The Harbour School (THS); whilst ensuring the educational offer to pupils is maintained and enhanced.
- (2) A similar report will be presented to Schools Forum on 12th July 2017 prior to a further report in the Autumn which will recommend that financial support is provided from the Dedicated Schools Grant to THS in order to pave the way for a transfer of THS to a Multi Academy Trust during 2018.

RECOMMENDED that the Cabinet Member notes the significant progress that has been made to address the financial and structural issues at The Harbour School and endorses the next steps that are now being taken as set out in section 4 of the report.

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